

DisCo 2025 Empowering Futures: Leveraging Digital Technologies in Education for Youth, Women, and

Draft Program

Venue: Microsoft, Vyskočilova Praha 4 1561/4a, Praha 4

First Session Day DisCo 2025 25.6.2025

Wednesday 25th	Registration open from 8:35
	Воом Р ана
9:10-9:20	INTRODUCTION
	Chair Monika Frania
9:20-10:20	KEYNOTE SPEECH – Vlad Mihaescu: DIGITAL PATHWAYS TO EMPOWERMENT: FOSTERING FUTURE SKILLS THROUGH MICROLEARNING AND MOOC PLATFORMS
10:20-10:40	Christina Obae: EMPOWER TEACHERS FOR THE FUTURE OF EDUCATION WITH EXPLAINABLE AI
10:40-11:00	<i>Emilda Roseni: EMPOWERING PRE-SERVICE TEACHERS IN ALBANIA THROUGH DIGITAL SELF-ASSESSMENT: HARNESSING TECHNOLOGY FOR REFLECTIVE PRACTICE AND PROFESSIONAL GROWTH</i>
11:00-11:20	Nataliia Koshechko, Valirii Koshechko, Nataliia Postoiuk: USING ARTIFICIAL INTELLIGENCE-ENABLED INFORMATION SYSTEMS FOR THE INDIVIDUALIZATION AND PERSONALIZATION OF YOUTH EDUCATION
11:20-11:40	Coffee break
	Chair Michal Cerný
11:40-12:00	Tamás Bokor, Evelin Horváth: "WRITE" OR WRONG? STUDENT PERSPECTIVES ON THE ROLE OF CHATGPT IN ACADEMIC WRITING
12:00-12:20	Viktória Szabó: FROM INTUITION TO SKILL: CHALLENGES OF DESIGN AND ART EDUCATION IN THE AGE OF GEN-AI TOOLS
12:20-12:40	Péter Janzsó: THE PARTY HAS BEGUN– SNAPSHOT OF AI USAGE AND TOPIC RELEVANCE AMONG PARTICIPANTS OF THE HUNGARIAN SCIENTIFIC STUDENTS' ASSOCIATIONS CONFERENCES (OTDK)
12:40-13:40	Lunch
	Chair Vlad Mihaescu
13:40-14:40	Keynote speech
14:40-15:00	Monika Frania: THE TEACHER AT THE INTERSECTION OF INNOVATION AND RISK: CRITICAL REFLECTIONS ON GENERATIVE AI IN EDUCATION
15:00-15:20	Klára Pirklová: HOW TEACHERS PICTURE AI



UNIVERSITY OF WEST Univerzitního BOHEMIA vzdělávání

Česká asociace



Microsoft (AULA

% FIRI



DisCo 2025 Empowering Futures: Leveraging Digital Technologies in Education for Youth, Women, and Vulnerable Groups

15:20-15:40	Athina Basha: EMPOWERING WISDOM: DIGITAL EDUCATION FOR WOMEN OVER 60 IN THE AGE OF AI
15:40-16:00	Coffee break
	Chair Tamás Bokor
16:00-16:20	Rotaru Lilia, Maria Gutu, Drumea Nicu, Carbune Viorel: AI-DRIVEN COMPETENCY MAPPING: DIAGNOSING MISALIGNMENTS BETWEEN CURRICULUM, RESOURCES, AND ASSESSMENT
16:20-16:40	Maria Gutu: AI-ENHANCED LEARNING IN STEAM: APPLYING THE CAIR FRAMEWORK AND STORYTELLING
16:40-17:00	Beba Stankovic, Nikola Vukanovic: EMPOWERMENT THROUGH HYBRID VISIBILITY – WOMEN'S PRACTICES IN THE AGE OF AI
17:00-17:20	Liliana Colodeeva, Ina Para, Alina Pintilii, Irina Pușnei: DISTANCE LEARNING AND MOOCS: ADDRESSING THE EVOLVING NEEDS OF 21ST-CENTURY LEARNERS

Social networking session from 19:00-21:00 Boat Hamburg Dvořákovo nábřeží Mole will be announced (Pod Nemocnicí Na Františku)

Wednesday 25th	ROOM MORAVA
12:40-13:40	Lunch
	Workshop
14:40-15:40	Rotaru Lilia, Gutu Maria, Drumea Nicu, Carbune Viorel: EMPOWERING EDUCATORS WITH AI: MAPPING COMPETENCIES ACROSS CURRICULUM, RESOURCES, AND ASSESSMENT
15:40-16:00	Coffee break
	Chair Natalia Postiuk
16:20-16:40	Li Bennich-Björkman, Yuliya Krylova-Grek, Dmytro Yefremov:VULNERABILITY AND RESILIENCE IN TURBULENT TIMES: THE CASE OF UKRAINIAN HIGHER EDUCATION
16:40-17:00	Ortenca Kortjeha: SEXUAL EDUCATION IN THE DIGITAL AGE: FAMILIAL AND PEER FACTORS IN SHAPING ADOLESCENT BEHAVIOUR



DisCo 2025 Empowering Futures: Leveraging Digital Technologies in Education for Youth, Women, and



...

Second Session Day DisCo 2025 26.6.2025

Thursday 26th	Registration open from 8:45
	Room Prague
	Chair Lucie Rohlíková
9:10-9:30	Ivana Batarelo Kokić, Petra Poljak, Silvija Bebek: ELEMENTARY SCHOOL TEACHERS' ATTITUDES TOWARD TEACHING STUDENTS WITH SPECIFIC LEARNING DISABILITIES IN A DISTANCE LEARNING
9:30-9:50	Magdalena Zavodná, Katerina Kostolanyova: THE PRESENT STATE OF THE UTILIZATION OF DIGITAL LEARNING RESOURCES IN PRIMARY EDUCATION
9:50-10:10	Francesco Rubino, Francesco Pisanu: EMPOWERING SCHOOLS THROUGH DATA LITERACY: INSIGHTS FROM THE EVIDALI PROJECT'S POLICY LEARNING LABS
10:10-10:30	Francesco Pisanu, Carlotta Giorgis, Federica Coletta, Franco Fraccaroli: EMPOWERING SCHOOLS THROUGH DATA LITERACY: INSIGHTS FROM THE EVIDALI PROJECT'S POLICY LEARNING LABS
10:30-10:50	Hana Ulrichová: USING MBOT2 IN EDUCATION: DEVELOPMENT AND VALIDATION OF TEACHING MATERIALS
10:50-11:10	Michal Černý: AI LITERACY: STUDENT E-PORTFOLIO FOR LIS UNDERGRADUATE STUDENTS AS A TOOL FOR (SELF-)LEARNING REFLECTION AND DESIGN
11:10-11:30	Coffee break
	Room Prague
	Chair Francesco Pisanu
11:30-11:50	Bojan Kundacina: DEVELOPING NEWS LITERACY RESOURCES: A GAME-BASED APPROACH AND ONLINE PLATFORM
11:50-12:10	Eliška Rohlíková, Jakub Staněk, Petr Breit: FROM PLAY TO PURPOSE: HOW ADAPTIVE GAMIFICATION SUPPORTS WELL- BEING AMONG GEN Z
12:10-12:30	Serhii D. Prykhodchenko, Oksana Yu. Prykhodchenko: GENDER DIFFERENCES IN BEHAVIOURAL PATTERNS ON THE MOODLE LEARNING PLATFORM
12:30-13:30	Lunch – poster presenations
	Room Prague
	Chair Jan Beseda
13:30-14:30	KEYNOTE SPEECH – ZOLTÁN LOBODA: CAN AI BUY EQUITY? UNLOCKING THE PROMISE OF REFRAMING INCLUSION THROUGH PERSONALISED LEARNING AND LIFELONG LEARNING PATHWAYS IN A NEW LEARNING ECOSYSTEM
14:30-15:30	Panel discussion: Empowering Futures with AI: A Panel Discussion on Education's Transformation (Zoltán Loboda, Vlad Mihaescu + 2 other guests)









DisCo 2025 Empowering Futures: Leveraging Digital Technologies in Education for Youth, Women, and Vulnerable Groups

15:30-15:50	Coffee break
	Room Prague
	Chair Zoltán Loboda
15:50-16:10	Sani Ćavar, Bruno Barać: ARTIFICIAL INTELLIGENCE IN EDUCATION: KNOWLEDGE, ATTITUDES, AND EXPERIENCES OF STUDENTS AND UNIVERSITY TEACHERS
16:10-16:30	Boris Stanimirov, Milena Penkova, Nikola Bakalov: WOMEN IN TECH – BRIDGING THE GAP BETWEEN WOMEN AND DIGITAL SKILLS
16:30-16:50	Edmond Hajrizi, Alfred Marleku, Ridvan Peshkopia, Violeta Zefi: WHO PREFER ONLINE EDUCATION? THE BIG-FIVE PERSONALITY TRAITS AND STUDENT PREFERENCES FOR ONLINE EDUCATION
16:50-17:10	Conclusion, Raffle

Thursday 26th	ROOM MORAVA
	Workshops
11:10-11:30	Coffee break
11:10-12:40	Jan Beseda: FUTURE OF EDUCATION
12:40-13:30	Lunch – poster presentations
15:30-15:50	Coffee break
	Varvara Golovatina: AGILE EDUCATION WITH SCRUM – EMPOWERING STUDENTS THROUGH DIGITAL COLLABORATION AND PROJECT-BASED LEARNING

