



Call for papers: 20th International Conference

DisCo 2025 Empowering Futures: Leveraging Digital Technologies in Education for Youth, Women, and Vulnerable Groups

DisCo 2025 offers a platform for scholars, researchers, pedagogical staff, students, educational startups, educational NGOs, and experts from the private and public sectors, through which they can join the discussion on topics connected to the use of cutting-edge technologies in education and learn how to use these technologies for developing student competencies.

Thanks to financial support from [CEI \(Central European Initiative\)](#), 15 selected speakers from CEI countries (Albania, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Hungary, Italy, Moldova, Montenegro, Northern Macedonia, Poland, Romania, Serbia, Slovakia, Slovenia, and the Ukraine) will have their travel expenses reimbursed with the limit up to 305 Euros and will receive free accommodation in Residence Emmy.

The 2025 conference proceedings will be sent for evaluation with the aim of their inclusion into the Springer proceedings collection or we will publish book in IGI Global. Therefore, a primarily scientific approach is required, and the authors' added value should be evident in these papers. Citations of the Web of Science and/or Scopus sources are highly recommended. Selected papers will also be considered for further elaboration and publication in selected magazines.

Please use the [article template](#) for abstracts in English, ranging up to 300 words. Do you want to show that you have prepared the great online/blend-learning course? Apply for DisCo/CADUV Award. Our audience and expert will select the best. Present your course through digital poster. Please use the template for posters [here](#).

More info: www.disconference.eu

Organised by [Centre for Higher Education Studies](#) and [West Bohemia University](#)

June 25-26, 2025 Microsoft | Prague

Topics for contributing papers include

- AI Driven Competencies Development
- Open Educational Resources (OER) and Accessible Learning Platforms
- The Role of Human Educators in an AI-Enhanced Classroom
- Individualisation and Personalisation of Education
- Digital Badges, Micro-credentials, and Blockchain in Education
- Immersive Learning Experiences for Enhanced Engagement:
- AI-Powered Tutoring and Personalized Feedback
- Digital Inclusion and Bridging the Digital Divide
- The Impact of Digital Technologies on Educational Equity

Send your abstracts to info@disconference.eu. Articles for the conference proceedings are to be written in English pursuing standards of academic writing.

Important dates

Deadline for submitting abstracts:	May 07 2025
Acceptance of abstracts confirmed by:	May 19, 2025
Deadline for submitting articles/courses posters:	May 31 2025
On-line registration ends:	June 14, 2025

Special conference fee for BA/MA/Ph.D. students applies. Start-ups do not have to write conference papers, only abstracts are required.

