

Inclusion at Higher Educational Institutions in Stories

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Affiliation

The online course is part of the EU-funded project Changing Our Story:
The Pursuit of Inclusive Education

An online course offering practical tips and tricks to enhance and foster an inclusive educational environment

01 Target Groups

The course is targeted at HEI lecturers, non-academic staff, students (primarily those studying pedagogical studies), and people interested in the topic of an inclusive educational environment



02 Objective

An inclusive learning environment leads to better academic and professional results, provides diverse perspectives, enhances safe spaces, offers equal opportunities, and reduces discrimination.

The online course offers practical tips and tricks on how to create and support an inclusive educational environment

03 Key Aspects

The course is very interactive and engaging. There are several key aspects:

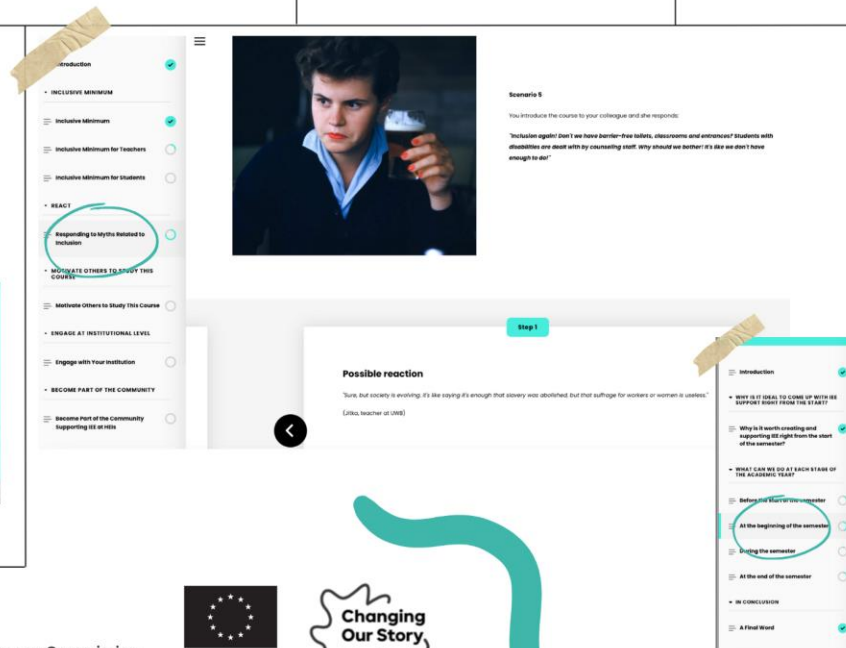
- Possibility of choice (specific topic, depth of it)
- Sharing
- Discussion
- Reflective learning
- Stories, stories, stories

06 Content

- What is inclusion and how storytelling helps
- What is an inclusive educational environment at HEIs
- What is my own attitude towards inclusion and why does it matter
- What is inclusive language, why and how to use it
- How to create and support inclusive educational environments
- How to get more inclusion and storytelling into the content of the subjects taught
- What are the specific challenges of inclusive educational environment and how to address them
- How can legislation and measures at institutional level help us
- How to support and spread inclusiveness

05 Practical Information

- Approximately 40 study hours
- Three language versions: English, Czech, Slovak
- Certificate at the end of the course
- Free of charge
- Available at zcu.competent.cz
- Contact person: Adéla Klimková M.A., aleda@rek.zcu.cz



Check the course here:



Questionnaire

At the beginning of the semester, we can send out a questionnaire to students, inviting them to tell us what they think we should know about them. zcu.competent.cz to include questions such as:

- What would you like me to know about how you learn best?
- How can I best help you succeed in this subject?
- What can I do to best support your learning needs?
- Do you have any specific needs that you would like me to know about?

We would like to add a few more questions that you might have in such a questionnaire:

- How would you like me to address you?
- What can I do to make you feel good in the course?
- Is there anything you think I should know so that you can feel comfortable in the class and focus on your studies?

