



DisCo 2024: Empowering Digital, Sustainable and Entrepreneurial Competencies Development in the Era of AI

## Draft of the Program (subject to change)

Venue: Microsoft, Vyskočilova Praha 4 1561/4a, Praha 4

### First Session Day DisCo 2024 24.6.2024

<b>Monday 24<sup>th</sup></b>	<b>Registration open from 8:45</b>
	<b>ROOM PRAHA</b>
<b>9:15-9:30</b>	<b>INTRODUCTION</b>
	<b>Chair Daliborka Luketic</b>
<b>9:20-10:20</b>	<b>KEYNOTE SPEECH – Lukasz Tomczyk: DIGITAL COMPETENCES AS A KEY TO WISE AND EFFECTIVE MODERNISATION OF EDUCATION</b>
<b>10:20-10:40</b>	Dorota Siemieniecka, Wioletta Kwiatkowska, Małgorzata Skibińska, Kamila Majewska: CHALLENGES OF CONTEMPORARY UPBRINGING: DIAGNOSIS AND PREVENTION MODEL OF THE PROBLEM OF EXCESSIVE USAGE OF DIGITAL DEVICES BY CHILDREN
<b>10:40-11:00</b>	Alnida Koroshi: MASTERING GRAMMAR: TECH TOOLS TRANSFORMING LANGUAGE LEARNING FOR FOREIGN STUDENTS
<b>11:00-11:20</b>	Maria Gutu: LEVERAGING SELF-ASSESSMENT, SELF-REFLECTION, AND ARTIFICIAL INTELLIGENCE FEEDBACK TO INCREASE MOTIVATION IN INFORMATICS DISCIPLINE
<b>11:20-11:40</b>	<b>Coffee break</b>
	<b>Chair Mar Camacho</b>
<b>11:40-12:00</b>	<i>Tonco Tidjeman (online) assesment Ans case study</i>
<b>12:00-12:20</b>	Serhii Prykhodchenko, Oksana Prykhodchenko, Andrii Martynenko: DETECTION OF AI-GENERATED TEXTS IN STUDENTS' QUALIFYING PAPERS
<b>12:20-12:40</b>	Eva Ráková: THE SOFTWARE'S ABILITY TO DETECT AI-GENERATED TEXT IN STUDENT ASSIGNMENTS
<b>12:40-13:40</b>	<b>Lunch</b>
	<b>Chair Michal Černý</b>
<b>13:40-14:00</b>	<i>Emilda Roseni: EXAMINING THE IMPACT OF DIGITAL ASSESSMENT TOOLS ON STUDENT LEARNING OUTCOMES (online)</i>
<b>14:00-14:20</b>	<i>Anastasiiia Syzenko and Yana Diachkova: EVALUATING STUDENT'S GLOBAL COMPETENCE WITH THE AID OF ARTIFICIAL INTELLIGENCE: FINDINGS OF AN EXPERIMENTAL STUDY (online)</i>
<b>14:20-14:40</b>	Vajk Pomichal, Tamas Bokor: LAYING FOR THE TRUTH: GAME-BASED LEARNING AS A TOOL FOR TEACHING FACT-



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	CHECKING SKILLS
<b>14:40-15:00</b>	Mar Camacho: ADVANCING EDUCATIONAL LEADERSHIP WITH AI SKILLS: THE AI2LEAD PROJECT
<b>15:00-15:40</b>	Oliana Sula: DEVELOPING AI SKILLS FOR ENTREPRENEURIAL LEARNING: THE CASE OF WESTERN BALKANS' HIGHER EDUCATION INSTITUTIONS
<b>15:40-16:00</b>	<b>Coffee break</b>
	<b>Chair Tamás Bokor</b>
<b>16:00-16:20</b>	<i>Attila Dinnyés: THE ART OF CHANGE - DESIGN COMMUNICATION, DESIGN MANAGEMENT IN THE ART MARKET (online)</i>
<b>16:20-16:40</b>	Ariun Bold, Eza Zahee: FOUNDER ATTITUDE OF AI-POWERED TOOLS: A COMPARISON BETWEEN HUNGARIAN AND GERMAN STARTUPS
<b>16:40-17:00</b>	Zuzana Hrdličková: ACHIEVING EXCELLENCE IN THE JOB-SEEKING PROCESS BY FOSTERING PROFESSIONAL COMMUNICATION
<b>17:00-17:20</b>	Ogerta Koruti Stroka: LEVERAGING MENTIMETER AND ANSWERGARDEN FOR ENHANCED ENGAGEMENT AND LEARNING
<b>17:20-17:40</b>	Jan Bezděka and Lucie Rohlíková: SECONDARY SCHOOL STUDENTS' VIEWS ON DIGITAL LITERACY
<b>17:40-18:00</b>	Varvara Golovatina: A LITERATURE REVIEW OF RESEARCH ON ETHICAL ISSUES IN USING AI IN TEACHING AND LEARNING.

**Social networking session from 19:00-21:00 Boat Hamburg** Dvořákovo nábřeží **Mole ?** (Pod Nemocnicí Na Františku)

<b>Monday 24<sup>th</sup></b>	<b>ROOM MORAVA</b>
	<b>Workshops</b>
<b>12:40-13:40</b>	<b>Lunch</b>
<b>13:40-15:40</b>	<b>Cristina Obae: AI in education- A Critical Approach</b>
<b>15:40-16:00</b>	<b>Coffee break</b>

## Second Session Day DisCo 2024 25.6.2024

<b>Tuesday 25<sup>th</sup></b>	<b>Registration open from 8:45</b>
	<b>Room Prague</b>
	<b>Chair Lucie Rohlíková</b>
<b>9:10-9:30</b>	<i>Katarina Lazić: THE USE OF ARTIFICIAL INTELLIGENCE IN INTERACTIVE READING (online)</i>



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<b>9:30-9:50</b>	Kateryna Binytska, Galyna Buchkivska: ARTIFICIAL INTELLIGENCE IN EDUCATION: VIEWS OF UKRAINIAN AND FOREIGN SCIENTISTS
<b>9:50-10:10</b>	Ortenca Kotherja, Marsela Skilja: AI-TECHNOLOGIES IN EDUCATION: IMPROVEMENTS OR DRAWBACKS
<b>10:10-10:30</b>	Jasmina Đorđević: ESSENTIAL AI SKILLS FOR STUDENTS MAJORING IN SOCIAL SCIENCES AND THE HUMANITIES: AN ILLUSTRATION
<b>10:30-10:50</b>	Luljeta Plakolli-Kasumi: ADDRESSING BIAS IN AI TECHNOLOGIES DEPLOYED IN EDUCATION
<b>10:50-11:10</b>	Michal Černý: AI LITERACY: THEORY, EXPERIENCE AND CHALLENGES IN THE UNIVERSITY ENVIRONMENT
<b>11:10-11:30</b>	<b>Coffee break</b>
	<b>Room Prague</b>
	<b>Chair Lukasz Tomczyk</b>
<b>11:30-11:50</b>	Daliborka Luketić, Marina Diković: MAPPING INDIVIDUALIZED TEACHING AND PERSONALIZED LEARNING IN HIGHER EDUCATION PRACTICE
<b>11:50-12:10</b>	Markéta Tučková: D-ILA PROJECT – EXPERIMENTAL DATA MODEL TO SUPPORT DIGITAL INDIVIDUAL LEARNING ACCOUNTS
<b>12:10-12:30</b>	Nataliia Koshechko, Mariia Koshechko, Nataliia Postoiuk: VIRTUAL REALITY ROOMS" AND "SIMULATION TRAINING LABORATORIES" IN EDUCATION OF FUTURE DOCTORS
<b>12:30-13:30</b>	<b>Lunch – poster presentations</b>
	<b>Room Prague</b>
	<b>Chair Jan Beseda</b>
<b>13:30-14:30</b>	<b>KEYNOTE SPEECH – TAMÁS BOKOR: GUIDING THE GUIDE: RECOMMENDATIONS OF HEI FOR THE APPROPRIATE AND RESPONSIBLE USE OF AI</b>
<b>14:30-15:30</b>	<b>Panel discussion: The Influence of AI on Education: Reflections and Future Prospects (Tamás Bokor, Mar Camacho and next speakers will be revealed)</b>
<b>15:30-15:50</b>	<b>Coffee break</b>
	<b>Room Prague</b>
	<b>Chair Anastasiia Syzenko</b>
<b>15:50-16:10</b>	<i>Nitza Davidovitch and Aleksandra Gerkerova: EDUCATION IN CRISIS: NAVIGATING THROUGH PANDEMIC, WARS, AND THE AI REVOLUTION (online)</i>
<b>16:10-16:30</b>	<i>Nitza Davidovitch and Ruth Dorot: PLAGIARISM AMONG STUDENTS IN HIGHER EDUCATION (online)</i>
	Ridvan Peshokopia: WHO PREFER ONLINE EDUCATION? THE BIG-FIVE PERSONALITY TRAITS AND STUDENT PREFERENCES FOR ONLINE EDUCATION



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<b>16:50-17:10</b>	Ymer Leksi: The Use of Humor in Language Teaching in the Age of AI: Bridging Tradition with Technology
<b>17:10-17:30</b>	Oksana Zamora, Anna Block, Piet Kommers: DIGITAL LEARNING FOR THE FAMILY: DELIVERING DIGITAL SKILLS FOR FEMALES WITH MIGRANT BACKGROUND
<b>17:30-17:45</b>	<b>Conclusion, Raffle</b>

<b>Tuesday 25<sup>th</sup></b>	<b>ROOM MORAVA</b>
	<b>Workshops</b>
<b>11:10-11:30</b>	<b>Coffee break</b>
<b>11:10-12:40</b>	<b>Lilla Anna Sebestyén and Szabina Horváthé Gyurisán: Changing assessment methods in the age of AI</b>
<b>12:40-13:30</b>	<b>Lunch – poster presentations</b>



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