



Call for papers: 18th International Conference

DisCo 2023: Development of Digital and Entrepreneurial Competences through Digitally Enhanced Learning

Organised by [Centre for Higher Education Studies](#) and [West Bohemia University](#) and with support of [Charles University](#).

DisCo 2023 offers a platform for scholars, researchers, pedagogical staff, students, educational startups, educational NGOs, and experts from the private and public sectors, through which they can join the discussion on topics connected to the use of cutting-edge technologies in education and learn how to use these technologies for developing student competencies.

DisCo proceedings have already been indexed in the Clarivate Web of Science database. DisCo 2020 is currently. The 2023 conference proceedings will be sent for evaluation with the aim of their inclusion into the Web of Science as well. Therefore, a primarily scientific approach is required, and the authors' added value should be evident in these papers. Citations of the Web of Science and/or Scopus sources are highly recommended. Selected papers will also be considered for further elaboration and publication in selected magazines, such as AULA, Ricercazione and the book of IGI-Global.

Please use the [article template](#) for abstracts in English, ranging up to 300 words (<https://bit.ly/3azV7sX>).

Do you want to show that you have prepared the great online/blended-learning course? Apply for DisCo/CADUV Award. Our audience and expert will select the best. Present your course through digital poster. Please use the template for posters [here](#).

Special conference fee for BA/MA/Ph.D. students applies. Start-ups do not have to write conference papers, only abstracts are required.

More info: www.disconference.eu

19.-20. 6. 2023 Microsoft Vyskočilova 1561/4a, Prague

Conference subtopics

- Digital education's role in developing and measuring competences
- The use of digital tools to foster entrepreneurship in learners
- Adaptive learning technologies for individualization of education
- Digital badges, micro-credentials and blockchain in education
- Virtual, augmented, and mixed realities in education
- Chatbots, robots, and other virtual learning assistants for providing personalised support and feedback to learners
- Artificial intelligence in education risk and opportunities
- Ensuring safety in digital education
- Developing digital and media competences
- Digital vulnerability and solving digital gaps in education

Send your abstracts to info@disconference.eu by 2.5.2023. Articles in the conference proceedings must be written in English.

Important dates

Deadline for submitting abstracts:	21.05.2023
Confirmation of acceptance of abstracts:	01.06.2023
Deadline for submitting articles/courses posters:	19.06.2023
On-line registration ends:	12.06.2023

